

HAT CAN WE LEARN THROUGH TRAVELING
HOW CAN WE HELP EACH OTHER?

MAKES STUDENTOWORKBOOK
HEALTHY LIFE? WHAT DOES IT MEAN
RESPONSIBLE? WHERE WOULD YOU



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UNIT 1 Personality



Word Box						
calm	decisio	on	explain	strict		
confident	dimens	ion	optimistic	supposed to)	
cooperate	empha	sis	short-tempered	tolerant		
A. Match the words to	their synonym.					
1. decision •	•	stress				
2. emphasis	•	open-minded				
3. optimistic •	•	grouchy				
4. tolerant	•	relaxed				
5. calm	•	hopeful				
6. short-tempered •	•	choice				
B. Read the sentences1. A dimension of some					Т	F
2. If you explain someth	hing to students, yo	u let them figure	it out on their own.		Т	F
3. When you are suppo	osed to do an exerci	ise, you are expe	cted to do it.		Т	F
4. Strict parents let the	ir children do anythi	ing they want.			Т	F
C. Complete the sente	ences using words t	from the word bo	x.			
1. A pe	erson is seldom ang	ıry.				
2. Please	your decision to	me. I want to und	derstand.			
3. An p	person usually think	s that things will o	go well.			



Auxiliary Verbs: Be / Do / Have

A. Circle the correct word to complete each sentence.

- 1. (Are / Do) you cooperating with others on the project?
- 2. No, I (have / am) working on the project alone.
- 3. (Has / Does) your brother usually have an optimistic attitude?
- 4. No, I (doesn't / don't) think so. He's quite negative at times.
- 5. (Does / Has) she made a decision about which courses to take?
- 6. No, she still (doesn't / hasn't) know if she should take chemistry or physics.

B. Complete each sentence with the correct verb.

1.	Why	you try to be more tolerant?
	a. aren't	
	b. don't	
	c. haven't	
	d. doesn't	
2.	The teacher	explained the project yet.
	a. haven't	
	b. didn't	
	c. isn't	
	d. hasn't	
3.	Betsy	doing her best to stay calm under the circumstances.
	a. is	
	b. does	
	c. has	
	d. am	
4.		he have another dimension to his personality, or is he always shy?
	a. Does	
	b. Is	
	c. Do	
	d. Has	

5 you always been such a confident person?			
	a. Do		
	b. Has		
	c. Have		
	d. Are		
C.	Complete each sente	ence using the correct form of be, do, or h	pave.
1.	How	$_$ your personality differ from that of your $rak{k}$	best friend?
2.	At this moment, he	cooperating with his friend	d to build the model in science class.
3.	The basketball team _	won their last four game:	s and will be going to the finals.
	Regohour.	getting impatient because he	been waiting for over half an
5.	Right now, Jill	trying to make the right decisio	n about her career.
6.	I still	_ know his name. Can someone please tel	II me what it is?
	Akiko is playing socce	er at school right now.	
Ne	egative:		
Qι	uestion:		
2.	Trisha and Marisa are	having a good time at the dance.	
Ne	egative:		
Qι			
	iestion:		
3.	uestion: He has been strict with		
	He has been strict with		
Ne	He has been strict with	h the students.	
Ne Qı	He has been strict with	h the students.	
Ne Qι 4.	He has been strict with egative: uestion: We have to explain ou	h the students.	
Ne Qu 4. Ne	He has been strict with egative: uestion: We have to explain ou egative:	h the students. ur answer to the class.	
Ne Qu 4. Ne Qu	He has been strict with egative: We have to explain ou egative: We stion:	h the students.	
Ne Qu 4. Ne Qu 5.	He has been strict with egative: We have to explain ou egative: Jestion: Jestion: Terry has given the vice	h the students.	



Speaking Strategy: Describe people



Δ.	Complete the	conversation	using these	words and	hhrases.
Д.	COMPLETE ME	CONVENSATION	usiliu ulese	wolus all	i bili as c s.

	friendly, tolerant, and optimistic		Fra	nce	
	tall and thin		soc	ccer	
	several years ago				
Yuko:	I heard there is a new student on	our class na	ned Shan. Can yo	ou tell me what h	e looks like?
Ava:	He is (1)	·			
Yuko:	How long have you known Shan?				
Ava:	I met him (2)		·		
Yuko:	Can you tell me more about him?	Where is he	from? What sport	does he play?	
Ava:	He comes from (3)		and he	loves	
	(4)	·			
Yuko:	What kind of personality does he	have?			
Ava:	He is very (5)		·		
Yuko:	I can't wait to meet him. You can in	ntroduce us!			
B. Wr	ite a short conversation describin	ıg your favo	ite teacher or fri	end. Use express	sions from Activity A.
A :					
B:					
A :					
B:					



Reading Strategy: Make predictions



Before Reading

A. Look at the picture, title, and the headings of the text. Predict what the text is about.

a. people at parties

c. people who are basically the same

b. opposite personality types

d opposites that attract

B. Scan the text. Underline the words that help you predict what the passage is about. Then read the text.

It Takes All Kinds

Did you ever notice how many different kinds of people there are in this world? Think about the various personalities of people in your classrooms at school, on your tennis team, at the last party you attended, or even in your own family.

Shy or Outgoing?

Some people are very shy in social situations, especially at parties. It is difficult for them to meet people they don't know and start conversations. They may not join a group and prefer to remain in a corner by themselves just watching others having fun. But then there are other people who are very outgoing. They are confident and eager to join in with any group of people, whether they have ever met them or not. At parties they introduce themselves to others and engage in conversation. Thank goodness, for people like this, otherwise parties wouldn't be any fun!

Optimistic or Pessimistic?

Do you know people who are always positive about life, whether things are going well or not? They think the future is bright and that everything will work out just fine. They remain cheerful and hopeful. But then there are always people who see the glass as half empty. They don't find much joy in life. To them the future is filled with difficulties.

Patient or Short-tempered?

Are you able to put up with suffering, pain, trouble, or delay without getting angry or upset? Then you are a patient person. The world needs more people like you!

But many people are short-tempered and lose their patience quickly. They yell when they encounter difficulties or experience pain. They become very angry and impatient when they have to wait in a long line to do something such as buying clothes in a department store or getting on a plane in a busy airport. They are not much fun to be around when they behave like that.

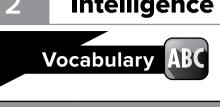
One or the Other? Or Maybe a Mix of Both?

What kind of personality do you have? Shy or outgoing? Optimistic or negative? Patient or short-tempered? Maybe you are neither of these extreme personality types. Maybe you are sometimes shy, other times outgoing, sometimes optimistic, other times negative, and sometimes patient, other times short-tempered. Most people tend to be more of one or the other of these personality types, but are sometimes a mixture of both.

After	Reading	ı
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Af	ter Reading
C.	Read each question. Then write your answer.
1.	What inference can you make about people and their personalities?
2.	How does the author feel about outgoing people? How do you know?
3.	How does the author feel about patient people? How do you know?
	Writing
W	riting Strategy: Use specific details and examples
Α.	Fill out a questionnaire about your personality. Give examples and provide supporting details.
1.	Are you more shy or outgoing?
2.	Are you more optimistic or pessimistic?
3.	Are you more patient or short-tempered?

UNIT 2 Intelligence



Word Box			
aptitude	concept	field	satisfied
attitude	curious	genius	skill
capacity	experiment	reflect	solve

	aptitude	concept	field	satisfied
	attitude	curious	genius	skill
	capacity	experiment	reflect	solve
Α.	. Unscramble the letters	to form words from the wor	rd box.	
1.	iklls			
2.	l e d f i			
3.	olsev			
4.	gniuse			
5.	flceret			
6.	onccetp			
В.	Circle the correct word	to complete each sentence	•	
1.	Chen said that he neede	ed time to (reflect / solve) on v	what had just happene	ed to him.
2.	Jenna has an amazing c	apacity to learn. She's a (gen	ius / skill).	
3.	We discussed several ne	ew (attitudes / concepts) in so	cience class today.	
4.	The detective used the	clues to (solve / reflect) the ca	ase.	
5.	We hired her because sl	ne had the (concepts / skills)	needed for the job.	
6.	Before I go to college, I	want to decide on a (capacity	//field) of study.	
C.	Complete the sentence	es using words from the wor	d box.	
1.	Although his skills as a cengineering.	arpenter are impressive, he l	has no	for mechanical
2.	Tai has a wonderful reflecting on concepts.	toward lear	rning. He reads as mud	ch as he can and spends time
3.	We did an	in the lab today to te	est a concept that we h	ad studied last week.
4.	No matter how well he o	loes, he never seems	with his	accomplishments.
5	Recause Charlie has a v	en/ min	nd he is always trying t	to learn how things work



Action Verbs vs Stative Verbs

A.	Read each sentence.	Underline the verb,	then write it in the a	ppropriate	e column in the char

- 1. The fresh blueberry muffins smell wonderful.
- 2. That designer dress looks great on you.
- 3. The students are eating lunch in the cafeteria.
- 4. My father owns all of the cars in that parking lot.
- 5. Desiree wants a new bike this summer.
- 6. Jeremy is reflecting on his grades.

Action Verbs	Stative Verbs

B. Complete each ser	tence using the correct form of an action verb.	
1. At the moment, Time	ny a song in the concert.	
2. The detective	the mystery at this very minute!	
3. We	on our mistakes, so we can do better next time.	
4. I	$_{ m -}$ a lot when I cook. You never know what recipe I might invent!	
5. I'll bet he	of a way to present the concept.	
6. It's 11 a.m. Sophie _	her horse in the competition about now.	
C. Complete each ser	tence using the correct form of the verb in parentheses.	
1. She	(like) this new hip-hop music a lot.	
2. Our team	(practice) for the tennis match right now.	
3. This week, lab partn	ers Tamika and Sean (perform) an experiment.	
4. That juicy steak	(look) delicious!	
5. As of today, Lei	(own) all the houses on this street!	
6 Miss Kaylie	(want) her students to be in class at 10 a.m.	

D.	Rewrite each sentence using the correct verb forms.
1.	We are owning the copyrights to publish those books.
2.	I am preferred the chocolate cake to the chocolate cream pie.
3.	The weather is appearing to have improved since this morning.
4.	I don't understanding this difficult math concept.
5.	Right now, I tasted the meal the chef prepared for us.
6.	The teachers are thinking there will be another workshop later this afternoon.
7.	I'm loving this kind of weather.
8.	I'm needing your help with this problem.
E.	Use action or stative verbs to complete the sentences about yourself.
1.	These days, I a lot.
2.	I to watch scary movies.
3.	I this weekend.
4.	My friends and I usually on weeknights.
5.	When I, I usually talk to a friend.
6.	My family right now.
7.	I when I have some free time.
8.	My classmates when the teacher is out.
9.	My friends and I when we have some money.
10.	I am happy because



Speaking Strategy: Summarize

the right candidate

A. Complete the conversation using words and phrases from the box.

	In brief, I think		14. 4			
	qualifications					
	In summary					
	new concepts and skills		4			
Zina:	Unfortunately, I don't think you	have the necessary	skills for th	is position. Aff	ter reflecting on y	our
	(1) in the best candidate for the job.	our field, my co-wor	kers and I a	are not satisfie	ed that you would	be
Gabriela:	Oh, I'm sorry to hear that, but r	naybe I can change y	our mind. I	'm not a geniı	ıs, but I have a	
	wonderful capacity to learn (2))	·			
Zina:	Those are important characteri	stics for this position				
Gabriela:	And I have an excellent attitude	e about everything. I'	m an extre	mely curious រុ	oerson. My curios	ity
	motivates me to find answers a	and solve problems.	(3)		that if you g	ve
	me a chance I'll prove to you th	nat I am (4)		!		
Zina:	Well, you certainly make a goo So, we'll give you a short proje the kind of work we do. (5) do well in this job and we'll hire	ct as a test. The resu	Its of this p	roject will sho	w us your aptitud	le for
Gabriela:	Thank you! I'm excited to get s	tarted.				
B. Write from Acti	a short conversation in which yivity A.	you summarize your	qualification	ons for a new	job. Use express	sions
B:						
B:						
A :						
B:						
A:						



Reading Strategy: Summarize a text

Before Reading

A. Look at the pictures and answer the questions.



1. What do you know about scientists?



2.	What do you know about experiments?

B. Read the text. Underline the key ideas to include in a summary.

A Field of Inquiry

Do you want to know more about the world around you? Are you curious about how and why things work? If you answered yes to these questions, the field of science might be right for you!

To become a scientist you need to acquire basic skills and knowledge, or an understanding of essential ideas and concepts. But an aptitude for science also includes having a scientific attitude. Dimensions of the scientific attitude are varied but include open-mindedness, respect for evidence, a questioning mind, and a willingness to change opinions. In other words, scientists have to be willing to ask many questions, reflect on pros and cons, challenge theories, collect as much evidence as possible to support or contradict theories, and report evidence even when it contradicts their own hypotheses.

Scientists use the scientific method to design experiments. The steps include doing research and making observations to form questions, forming theories of what results will be (hypotheses), testing hypotheses, and making deductions to construct scientific conclusions. Conclusions include a summary of the experiments, the results, and whether they matched the original hypotheses.

But what if the results of scientific experiments don't match the hypotheses? Actually, no hypothesis is proved with a single experiment! Scientists need to retest to make sure they didn't make errors. If, after retesting, the results don't match their hypothesis, then it's back to the drawing board.

Scientific inquiry requires determination, passion, and patience. Do you have the capacity for such a demanding field of inquiry?

ter Reading
Write a summary of the article "A Field of Inquiry."
Writing
riting Strategy: Compare and contrast
Follow the steps to write a paragraph that compares and contrasts the information in the

Steps

- 1. Analyze the similarities and differences between both pairs of sneakers.
- 2. Write a paragraph using the following expressions: similarly, both, and, but, unlike, however.

Saad's sneakers	Ayshe's sneakers
New	New
Size 11	Size 8
Expensive	Expensive
Black with red and white designs	Gray with pink and white designs
Soft cushioning	Firm cushioning
Uses to walk and run	Uses only for running

Professions

Vocabulary

Word Box			
electrician	fashion designer	lawyer	politician
engineer	graphic designer	model	psychologist
farmer	journalist	movie star	scientist

A. Complete the words.

- 1. e__ e __ tr __ c __ a __
- 2. s __ ie __ t __ s __
- 3. __ sy __ h__ l __ g __ __ t
- 4. __ o __ i __ i __ ia __
- 5. __ aw __ e __
- 6. __ o __ rn__l __ t

B. Circle the correct word to complete each sentence.

- 1. Advances in technology let (lawyers / farmers) grow more crops on less land.
- 2. Some (journalists / movie stars) also perform in theater and on television.
- 3. A (politician / model) is a person who is elected to work in the government.
- 4. (Lawyers / Scientists) give advice to clients about legal matters.

C. Complete the sentences using words from the word box.

- 1. The _____ was able to connect the wiring for our new stove.
- 2. Rosa sees a ______ once a week, but she is still very depressed.
- 3. I would love to be a _____ who walks down runways and wears designer clothes.
- 4. Jason is a civil ______. He designs structures such as bridges.
- A lot of New Yorkers wear clothes by that popular new _______.
- 6. As a ______, Dexter creates images for advertisements and brochures.
- 7. A good _____ must be curious and inquisitive before carrying out experiments.
- 8. I could never be a ______. I don't like giving speeches to thousands of people.



Future Progressive vs Future Perfect

A.	Circle the verb in each sentence and write whether it is future progressive or future perfect.
1.	Madison will be going to the championships in August to compete in gymnastics.
2.	What time will we be interviewing the next candidate for the graphic artist position?
3.	They will have visited five different countries before they become adults
4.	I'm sure that they will have started the meeting when we get there.
5.	Leo's family will be staying in Hong Kong until the end of the summer.
6.	Terry will have graduated by May if he studies hard enough
7.	What will you be doing tonight after you get home from modeling?
8.	At 9 a.m., we will be meeting with our lawyer in her office.
В.	Complete each sentence with the verb given in future progressive or future perfect.
1.	This time next week we (work) on the proposal for the new campaign.
2.	If you continue saving all that money, you (buy) the car you want in less than a year.
3.	At midnight, I (sleep) soundly and won't hear a thing.
4.	Tim spends hours studying. He (learn) all the topics before the exam day comes.
5.	At 8 a.m. tomorrow morning, I (run) in a race for charity.
6.	Sheila started cleaning her room at 7 a.m. I hope she (finish) by the time we get there
7.	At 10 a.m., Trisha's family (meet) at the airport for their fight to Hanoi.
C.	Complete the sentences using your own ideas and future progressive or future perfect.
1.	I hope that my cousin
2.	Tomorrow morning,
3.	This time next year,
4.	Don't call me tomorrow at 6 a.m. because
5.	I can't go to the soccer game this weekend because
6.	When I graduate from college,

ט	. Circle the correct answer.	
1.	She	$_{\perp}$ in the fashion show next week.
	a. won't be modeling	
	b. won't have modeled	
	c. will have modeled	
2.	Marco	in Barcelona for ten years by next week.
	a. will live	
	b. won't be living	
	c. will have lived	
3.	By the time we get there, they	the game without us.
	a. will start	
	b. will be starting	
	c. will have started	
4.	Where	when you are on vacation?
	a. you will be staying	
	b. will you be staying	
	c. will you have stayed	
5.	It's 9 p.m. The plane	by now.
	a. will leave	
	b. will be leaving	
	c. will have already left	
6.	In two days from now, I	how to play the guitar.
	a. will have learned	
	b. will be learning	
	c. won't learn	
E.	Complete each sentence using the verb tens	se indicated in parentheses.
1.	(future perfect) Ernesto	his degree by June.
2.	(future progressive) By next year, he	on runways in Paris.
3.	(future perfect) By the time I'm 60, I	every national park in the U.S.
4.	(future progressive) The group	the issue when you return.
5.	(future progressive) Where do you think you _	ten years from now?
6.	(future perfect) This time next year, he	40 years old.



Speaking Strategy: Interview for a job

A. Complete the conversation using these expressions.

	I worked my way up to become
Can	you tell me something about yourself
Wha	at do you know about our company?
	I would like a chance to
	I've heard that your company
Mrs. Childs:	Hello, Mr. Zou. It's a pleasure meeting you. Please have a seat.
Mr. Zou:	It's a pleasure meeting you as well, Mrs. Childs. Thank you for your interest in me as a candidate.
Mrs. Childs:	I asked you in because I'm impressed with your background and engineering skills.
	(1)?
Mr. Zou:	Sure. I grew up here in Hong Kong and graduated from university with a degree in civil
	engineering. My first position was as an assistant engineer at GMN Construction. While working,
	I also completed my Master's degree. Since then, (2)
	a junior engineer. I've been with the company for six years.
Mrs. Childs:	l see. (3)?
Mr. Zou:	(4) is an innovative
	leader in the field, with a dynamic work environment. (5)
	work in a progressive team environment and eventually move my way up.
Mrs. Childs:	Well, we are currently looking for a senior engineer, and you seem to have the right attitude and
	qualifications. We'll be contacting you for a second interview next week.
Mr. Zou:	I look forward to it. Thank you for your time and interest.
B. Write a s	hort conversation interviewing another person for a job. Use expressions from Activity A.
A:	
B:	
A:	



Reading Strategy: Make inferences and use context clues

Before Reading

A. Look at the picture. Choose characteristics a person with this job should have.

- a. She wants an exciting, glamorous position.
- b. She wants to work outside.
- c. She wants to work in an office.

B. Read the text. Underline the characteristics of each job.

Job Profiles Model

Meet Tanya, an international model. Tanya wakes up early in Paris after flying in last night from a television shoot in Amsterdam. Today, she will be modeling designer outfits for a runway fashion show. All the big fashion designers will be there. First, she has an appointment with her makeup artist and then her hair stylist. Later, after walking down the runway elegantly for several hours, Tanya will attend a party. People believe it's just a glamorous job, but it can often be tiring. What is true is that many may get the chance to enter but just a few will remain. It's certainly not easy to be a model.

Journalist

Meet Jeraldo, a journalist. As an investigative reporter for a New York City newspaper, he writes feature stories on crime. He conducts interviews and often travels long distances to meet informants.



Jeraldo also gathers information from government reports, lawsuits, and public databases. He often spends a few months or sometimes even years researching and writing a feature. His job is interesting and, at times, dangerous since he investigates high-profile criminals. But he doesn't regret it. He gets excited each time a new case comes into his hands.

Farmer

Meet Jackson, a dairy farmer. He owns a farm with 50 cows. He gets up at 5 a.m. and leads the cows from the paddocks into the milking shed. After milking, Jackson feeds the cows and lets them out to graze in the fields. Then he does various farm chores such as repairing fences or machinery. At 2 p.m., it is time for another milking, so he herds the cows back into the milking shed. After that, he meets with a vet who comes to check on the cows' health. At 5 p.m., Jackson works on the computer, purchasing supplies and doing some financial planning. Planning and organization are necessary skills if you want to be a successful farmer like Jackson.

After Reading

C.	Read each question and write your answer.
1.	What can you infer about Tanya's character? Why?
2.	What can you infer about Jeraldo's character? Why?
3.	What do you think paddocks and graze mean? Use context clues to help you.
	Writing
W	riting Strategy: Write a job description
	Follow the steps to write a job description.
	eps Think about an interesting job.
2.	Think about the requirements, responsibilities, salary, and benefits.
3.	Provide contact information.
4.	Write a job description of 50 to 70 words.

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